STUDENTS' PERCEPTION ON THE USE OF NHK CHANNEL IN LEARNING VOCABULARY

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ABSTRACT)

This research aims at investigating the perception of the third-grade students on learning vocabulary through NHK channel at Madrasah Aliyah Masembo Maros and revealing whether or not the students are interested in using this channel to enrich their English words. The method of this research was quantitative descriptive method. The population was all the students of the third grade in Madrasah Aliyah Ainus Syamsy Masembo Maros that consisted of 50 students. The samples were selected purposively, that were those who already watched NHK channel that consisted of 14 students. The data were collected through questionnaires. The data were analyzed by looking for the means score and intervals to classify them. The result indicated that there was a positive perception of watching NHK channel on students' learning. It was proved by the mean score of total number of all of the questions as 56,6 which was classified as very high. Therefore, it is concluded that learning vocabulary through NHK Channel has good response from third grade students of Madrasah Aliyah Ainus Syamsy Masembo Maros or in the other words the use of media as learning too such as NHK channel can help students in learning vocabulary

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INTRODUCTION

The importance of language in human life cannot be ignored. Language can be used to communicate by the people to others. One needs language as medium to express their feelings, thoughts, and desires[1]. Thus, language becomes the most important aspect of communication.

English is a language used by many people all over the world to connect and share ideas with others. People learn and try to master English in order to

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[1] Andi Kaharuddin, *Linguistics Basic Theory and Roles in English Language Teaching*, 2nd ed. (Jakarta: Kencana, 2021).

gain broader knowledge, information as well as accessing technologies. Today, English gets the second position of the most spoken language with the number of speakers up to 1,5 billion people in the world after Mandarin[2]. Moreover, in many countries, English becomes a foreign language and it becomes the most studied language in the world[3].

In learning a foreign language, vocabulary plays an important role. It is one element that links the four language skills; they are speaking, listening, reading and writing. In order to communicate a foreign language, students must acquire an adequate number of words and should know how to use them accurately. The knowledge of vocabulary is considered as a vital tool for second language learners since limited vocabulary can impede the successful communication[4].

Vocabulary is one of the English sub-skills that must be taught to the students because vocabulary has an important role in all language skills. vocabulary is the total number of words in a language and vocabulary as a list of words with their meanings [5]. Besides, vocabulary also refers to the words the teacher teaches in a foreign language[6]. The term "words" here means that the new item of vocabulary may be more than a single word, for example, *mother in-law* and *textbook*, which are made up of two or more words but express a single definition or idea. Without grammar very little can be conveyed but without vocabulary nothing can be conveyed[7]. In other words, the first thing that has to be mastered by language learners in learning language is vocabulary.

The effectiveness of multimedia technology like TV, computers, networks, video cassette recorders, and increasing access to such technologies aid the teaching procedure of unifying real-life situations with the target language (TL) into the language classroom, and many teachers have found more opportunities to use visual materials at all levels of foreign language teaching, and they have frequently used them effectively in language classes[8]. The use of

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[2] Devy Angga Gunantar, "THE IMPACT OF ENGLISH AS AN INTERNATIONAL LANGUAGE ON ENGLISH LANGUAGE TEACHING IN INDONESIA," *LANGUAGE CIRCLE: Journal Lof Language and Literature* 10, no. 2 (2016).

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[8] Paul Markham, "Captioned Videotapes and Second-Language Listening Word Recognition," *Foreign Language Annals*, 1999, https://doi.org/10.1111/j.1944-9720.1999.tb01344.x.

video and TV has grown rapidly due to the increasing focus on communicative aspects of language use[9].

Many researchers have presented strong evidences that multimedia have useful effects on language learning because of the authentic comprehensible input[10]. For instance, video as the combination of visual and audio aids in which messages are clarified and language points are enhanced, provides more rooms for learners' working memory capacity and leads to more successful retention of the new information can be an effective tool in learning L2 vocabulary under different circumstances[11]. English movies and series helped the learners to enrich their vocabulary knowledge due to they were really set a series of dialogues in different situations. Even a short part of a film encourages and helps the learners improve their vocabulary a great deal. In addition, watching English movies with subtitles could assist learners to comprehend the language as spoken in various accents and make the learners exposed with new vocabularies[12].

For the last few years, NHK channel has gained popularity among English learners. NHK stands for Nippon Hoso Kyokai and It is one of TV broadcasts in Japan, which consist of 4 television channels and 3 domestic radio channels. Each channel delivers what viewers need by presenting high-performing impressions. Generally, NHK has four broadcasting services including NHK TV, NHK WORLD PREMIUM, NHK WORLD RADIO JAPAN.

Based on the explanation above, it is important to investigate about students' perception toward the use of NHK channel in learning vocabulary. This research aims at revealing whether or not the students are interested in using this channel to enrich their English words. This research was only focused on the effect of using media English TV programs especially NHK channel with the program "Dining with the Chef and Hometown Stories" that used full English language and the vocabulary focused on daily activity.

Methods

This research applied a descriptive quantitative method. In this research, the data assessment was a numeral type which was described in depth to know

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[9] Camille L Z Blachowicz, Peter J Fisher, and Susan Watts-taffe, "Integrated Vocabulary Instruction : Meeting the Needs of Diverse Learners in Grades K – 5," *Leagning Point Associates*, 2005.

[10] Paul Brett, "Multimedia for Listening Comprehension: The Design of a Multimedia-Based Resource for Developing Listening Skills," *System*, 1995, https://doi.org/10.1016/0346-251X(94)00054-A.

[11] Yu Chia Wang, "Learning L2 Vocabulary with American TV Drama from the Learner's Perspective," *English Language Teaching*, 2012, https://doi.org/10.5539/elt.v5n8p217.

[12] Yasser Ebrahimi, "The Effect of Watching English Movies with Standard Subtitles on EFL Learners' Content and Vocabulary Comprehension Parisa Bazaee," *Journal of Applied Linguistics and Language Research*, 2016.

the perception of students learning vocabulary through NHK channel at the third grade of Madrasah Aliyah Ainus Syamsy Masembo Maros, South Sulawesi. The data analysis was done by calculating and classifying data. All of the third-grade students at Madrasah Aliyah Ainus Syamsi Masembo Maros which were 50 students became the population in this research. The samples were selected purposively with the criterion that they must have watched the NHK channel in each class of the third grade which was consisted of three classes. The sample are 14 students which consist of 9 males and 5 females. The instrument in this research was questionnaire using Likert-Scale to analyzed the quantitative data, they are strongly agree = 5, agree = 4, uncertain =3, disagree = 2 and strongly disagree = 1. The data were analyzed by coding the data generated from the questionnaire and calculating the number to find the frequency of each item.

RESULT AND DISCUSSION

Based on the result of the distributed questionnaires, the total respondents who were ready to give their answers about learning vocabulary through watching NHK channel were analyzed.

As the distributed questionnaires for 14 students as the respondents who were chosen in this research. Here was the respondents' identity according to the class

Table 1. Respondents' Identity Based on Gender

Class	Frequency	Percentage (%)
XII IPA Male	4	28 %
XII IPS Male	5	36 %
XII IPS Female	5	36 %
Total	14	100 %

According to the table above, the number of the respondents who watched NHK channel in IPA PUTRA were 4 students (28 %). Furthermore, the number of the respondents who watched TV in IPS PUTRA was 5 students (36 %), while the number of the respondents who watched TV in IPS PUTRI were 5 students (36 %). As the data collected, class IPS boys and IPS girls had a greater number, and class IPA boys had the lowest number.

Descriptive Analysis of the Research Data
Frequency of watching NHK

To identify the results of this research from the third-grade students of Madrasah Aliyah Masembo Maros about their frequency of watching NHK channel, there were some indicators which were consisted of five questions that could be seen in the table as follow:

Table 2. The students' responses to watch NHK channel

Answer Category	The Number of Respondents (N)	Percentage	The averange conut (X)
Strongly agree	14	100%	
Agree	0	0%	$X = \dfrac{\Sigma X}{N}$
Uncertain	0	0%	$= \dfrac{70}{14}$
Disagree	0	0%	$= 5.0$
Strongly disagree	0	0%	
Total	**14**	**100%**	

Based on the table above, those were the results of students' perceptions of learning vocabulary through NHK channel based on their responses about watching NHK programs where all respondents (100%) answered strongly agree, and no respondent (0%) answered other categories. As the result by using the mean formula, it was obtained the average score as 5.0. Based on the interval scale of the average score, it was concluded that all of students' responses on watching NHK were high.

Table 3. The students' respond to the average of watching NHK channel for 0- 2 hours during the show

Answer Category	The Number of Respondents (N)	Percentage	The averange conut (X)
Strongly agree	6	42%	
Agree	7	50%	$X = \dfrac{\Sigma X}{N}$
Uncertain	1	7%	$= \dfrac{66}{14}$
Disagree	0	0%	$= 4.71$
Strongly disagree	0	0%	
Total	**14**	**100%**	

Based on table above, those were the result of students' perceptions about the average of watching NHK program for 0-2 hours during the show where 6 respondents (42%) answered strongly agree, 7 respondents (50%) answered agree, 1 respondent (7%) answered uncertain, and no respondent (0%) answered other categories. As the result by using mean formula, it was obtained the average score as 4.71. Based on the interval scale of the average score, it was concluded that students' responses on watching NHK channel for 0-2 hour during the show were high.

Table 4. The students' respond to average watching English TV program for 2-3 hours during the show

Answer Category	The Number of Respondents (N)	Percentage	The averange conut (X)
Strongly agree	0	0%	$X = \dfrac{\Sigma X}{N}$
Agree	5	36%	$= \dfrac{50}{14}$
Uncertain	6	43%	

Disagree	3	21%	= 3,57
Strongly disagree	0	0%	
Total	14	100%	

Based on the table above, those are the result of students' perceptions based on their responses about the average of watching NHK program for 2-3 hours during the show where 0 respondent (0%) answered strongly agree, 5 respondents (36%) answered agree, 6 respondents (43%) answered uncertain, 3 respondents (21%) answered disagree and no respondent (0%) answered strongly agree. As the result by using mean formula, it was obtained the average score as 3.57. According to the interval scale of the average score, it was concluded that the students' responses on watching NHK channel for 2-3 hour during the show were medium

Table 5. The students' responses to the average of watching English program TV

Answer Category	The Number of Respondents (N)	Percentage	The averange conut (X)
Strongly agree	0	0%	$X = \frac{\Sigma X}{N}$ $= \frac{45}{14}$
Agree	3	21%	
Uncertain	4	28%	
Disagree	7	50%	
Strongly disagree	0	0	3.21
Total	**14**	**100**	

Based on the table above, those were the results of the effects of watching English TV program toward students' vocabulary based on their responses on the average of watching English TV program for 3 hours in a day where 3 respondents (21%) answered agree, 4 respondent (28%) answered uncertain, 7 respondents (50%) answered disagree and no respondent (0%) answered other categories. As the result by using the mean formula, it was obtained the average score as 3.21. Based on the interval scale of the average score, it was concluded that students' responses on watching NHK channel for 3 or more hour were low.

Table 6. The students' respond to watching NHK channel when had some free time

Answer Category	The Number of Respondents (N)	Percentage (P)	The averange score (X)
Strongly agree	8	57%	$X = \frac{\Sigma X}{N}$ $= \frac{64}{14}$
Agree	6	43%	
Uncertain	0	0%	
Disagree	0	0%	= 4.57

Strongly disagree	0	0%
Total	**14**	**100%**

Based on the table above, those were the results of the students 'perceptions based on their responses if they watched NHK channel when they had some free time where 8 respondents (57%) answered strongly agree, 6 respondents (43%) answered agree, and no respondent (0%) answered other categories. As the result by using the mean formula, it was obtained the average score as 4.57. Based on the interval scale of the average score, it was concluded that the students' responses about having some free times on watching NHK channel were high.

Students' understanding

To identify the result this research from the third-grade students of Madrasah Aliyah Masembo Maros about their understanding on watching NHK channel, the researcher took several indicators which were consisted of five questions seen in the table as follow:

Table 1. The students' responses to their understanding of the impression delivered on NHK channel

Answer Category	The Number of Respondents (N)	Persentage	The averange conut (X)
Strongly agree	8	57%	
Agree	5	36%	$X = \frac{\Sigma X}{N}$
Uncertain	1	7%	$= \frac{65}{14}$
Disagree	0	0%	$= 4.64$
Strongly disagree	0	0%	
Total	**14**	**100%**	

Based on the table above, those were the results of students' responses on their understanding of the impression delivered on NHK Channel where 8 respondents (57%) answered agree, 5 respondents (36%) answered agree, 1respondents (7%) answered uncertainly, and no respondent (0%) answered other categories. As the result by using the mean formula, it was obtained the average score as 4.64. Based on the interval scale of the average score, it was concluded that students 'understandings based on the impression delivered on NHK channel were high.

Table 2. The students' responses to their understanding when NHK channel have not subtitle

Answer Category	The Number of Respondents (N)	Percentage	The averange conut (X)
Strongly agree	0	0%	$X = \frac{\Sigma X}{N}$
Agree	2	14%	$= \frac{44}{14}$
Uncertain	6	43%	$= 3.14$
Disagree	4	29%	

Strongly disagree	2	14%
Total	14	100%

Based on the table above, those were the results of the students' perceptions based on their responses about their understanding when NHK channel have no subtitle where 0 respondent (0%) answered strongly agree, 2 respondents (14%) answered agree, 6 respondent (43%) answered uncertain, 4 respondent (29%) answered disagree and 2 respondent (14%) answered strongly disagree. As the result by using the mean formula, it was obtained the average score as 3.14. Based on the interval scale of the average score, it was concluded that the students' understandings about not having subtitle on NHK channel were low.

Table 3 The students' responses to their understanding of what NHK channel delivers although only with English subtitle

Answer Category	The Number of Respondents (N)	Percentage (P)	The averange conut (X)
Strongly agree	3	21 %	
Agree	6	43 %	$X = \frac{\Sigma X}{N}$
Uncertain	3	21 %	$= \frac{65}{14}$
Disagree	2	14 &	= 4.64
Strongly disagree	0	0 %	
Total	14	100 %	

Based on table above, those were the results of students' perception based on their responses about their understanding if NHK channel only delivered with English subtitle where 3 respondents (21%) answered strongly agree, 6 respondents (43%) answered agree, 3 respondents (21%) answered uncertain, 2 respondents (14%) answered disagree and 0 respondent (0%) answered strongly disagree. As the result by using the mean formula, it was obtained the average score as 4.64.

Based on the interval scale of the average score, it was concluded that the students' understandings about NHK channel delivered only with English subtitle were high.

Table 10 The students' responses on understanding the whole point of NHK channel

Answer Category	The Number of Respondents (N)	Percentage (P)	The averange conut (X)
Strongly agree	14	100 %	$X = \frac{\Sigma X}{N}$
Agree	0	0 %	$= \frac{62}{14}$
Uncertain	0	0 %	$= 4.42$
Disagree	0	0 %	

Strongly disagree	0	0 %
Total	**14**	**100 %**

Based on table above, those were the results of the students' perceptions based on their responses on understanding the whole topic of NHK channel where 14 respondents (100%) answered strongly agree, and no respondent (0%) answered other categories. As the result by using the mean formula, it was obtained the average score as 4.42. Based on the interval scale of the average score, it was concluded that the students were still confused on understanding the whole point of what NHK conveys. Those were marked as medium.

Table 11 The students' responses on understanding the whole point of NHK channel

Answer Category	The Number of Respondents (N)	Percentage (P)	The averange conut (X)
Strongly agree	14	100 %	
Agree	0	0 %	$X = \frac{\Sigma X}{N}$
Uncertain	0	0 %	$= \frac{62}{14}$
Disagree	0	0 %	$= 4.42$
Strongly disagree	0	0 %	
Total	**14**	**100 %**	

Based on table above, those were the results of the students' perceptions based on their responses on understanding the whole topic of NHK channel where 14 respondents (100%) answered strongly agree, and no respondent (0%) answered other categories. As the result by using the mean formula, it was obtained the average score as 4.42. Based on the interval scale of the average score, it was concluded that the students were still confused on understanding the whole point of what NHK conveys. Those were marked as medium.

Table 12 The students' respond when they ever did not understand
at all point of the NHK channel

Answer Category	The Number of Respondents (N)	Percentage (P)	The averange count (X)
Strongly agree	1	7 %	
Agree	3	21 %	$X = \frac{\Sigma X}{N}$
Uncertain	7	50 %	$= \frac{44}{14}$
Disagree	3	21%	$= 3.14$
Strongly disagree	0	0 %	
Total	**14**	**100 %**	

Based on the table above, those were the results of the students' perception about if they ever did not understand at all of the point of NHK channel where 1 respondent (7%) answered strongly agree, 3 respondents (21%) answered agree, 7 respondents (50%) answered uncertain, 3 respondents (21%) answered disagree and no respondent (0%) answered strongly disagree. As the result by using the mean formula, it was obtained the average score as 3.14. Based on the interval scale of the average score, it was concluded that the students rarely find difficulty when understanding the NHK channel, it was marked by having low average score but other students still found it hard.

Students Vocabulary

To identify about the results of the questionnaires of this research from the third-grade students of Madrasah Aliyah Masembo Maros about their vocabularies after watching NHK channel, the researcher took several indicators which were consisted of five questions. It could be seen in the table 4.11 as follow:

Table 13. The students' responses to watching NHK channel program was easier to remember vocabulary

Answer Category	The Number of Respondents (N)	Percentage (P)	The averange score (X)
Strongly agree	8	57 %	
Agree	6	43 %	$X = \frac{\Sigma X}{N}$
Uncertain	0	0 %	$= \frac{67}{14}$
Disagree	0	0 &	$= 4.78$
Strongly disagree	0	0 %	
Total	**14**	**100 %**	

Based on the table above, those were the results of students' responses about watching NHK program were easier to remember the vocabularies where 8 respondents (57%) answered strongly agree, 6 respondents (43%) answered agree, and no respondent (0%) answered other categories. As the result by using the mean formula, it was obtained the average score as 4.78. Based on the interval scale of the average score, it was concluded that the students found it easier to remember vocabularies by watching NHK channel. It was marked by having high average score.

Table 14. The students' responses to their vocabulary after watching NHK channel

Answer Category	The Number of Respondents (N)	Percentage (P)	The averange score (X)
Strongly agree	5	36 %	
Agree	9	64 %	$X = \frac{\Sigma X}{N}$
Uncertain	0	0 %	$= \frac{65}{14}$
Disagree	0	0 %	$= 4.64$
Strongly disagree	0	0 %	
Total	**14**	**100 %**	

Based on the table above, those were the results of the students' responses about their vocabulary improvements after watching NHK program where 5 respondents (36%) answered strongly agree, 9 respondents (64%), and no respondent (0%) answered other categories. As the result by using the mean formula, it was obtained the average score as 4.64. According to the interval scale of the average score, it was concluded that students felt improvments on their vocabularies after watching NHK channel, it was marked by having high average score.

Table 15. The students' responses about the presence of subtitles adds the students' vocabulary

Answer Category	The Number of Respondents (N)	Percentage (P)	The averange score (X)
Strongly agree	4	28 %	$X = \frac{\Sigma X}{}$

Agree	10	71 %	$= \frac{69}{14}$
Uncertain	0	0 %	$= 4.92$
Disagree	0	0 %	
Strongly disagree	0	0 %	
Total	14	100 %	

Based on the table above, those were the results of the students' perceptions about the presence of subtitles influenced the students' vocabularies where 4 respondents (28%) answered strongly agree, 10 respondents (71%) answered agree, and no respondent answered other categories. As the result by using the mean formula, it was obtained the average score as 4.92. Based on the interval scale of the average score, it was concluded that the precence of subtitle helped students on influencing their vocabularies was high.

Table 16. The students' responses to the difficulty when watching NHK channel if there is too much new vocabulary

Answer Category	The Number of Respondents (N)	Percentage (P)	The averange conut (X)
Strongly agree	14	100 %	
Agree	0	0 %	$X = \frac{\Sigma X}{N}$
Uncertain	0	0 %	$= \frac{70}{14}$
Disagree	0	0 %	$= 5.0$
Strongly disagree	0	0 %	
Total	14	100 %	

Based on the table above, those were the results of the students' perceptions based on their responses if they found difficulties on watching NHK programs with too much new vocabularies where 14 respondents (100%) answered strongly agree, and no respondent (0%) answered other categories. As the result by using the mean formula, it was obtained the average score as 5.0. Based on the interval scale of the average score, it was concluded that students still found difficulties if there were too much new vocabularies. it was marked by having high average score.

Table 17. The students' responses to the significant increase in vocabulary after watching NHK channel

Answer Category	The Number of Respondents (N)	Percentage (P)	The averange score (X)
Strongly agree	5	36 %	
Agree	5	36 %	$X = \frac{\Sigma X}{N}$
Uncertain	4	28 %	$= \frac{57}{14}$
Disagree	0	0 %	$= 4.07$
Strongly disagree	0	0 %	
Total	14	100 %	

Based on the table above, those were the results of students 'perception about the significance in students' vocabulary improvement after watching NHK programs where 5 respondents (36%) answered strongly agree, 5 respondents (36%) answered agree, 4 respondents (28%) answered uncertainly,

and no respondents (0%) answered other categories. As the result by using mean formula, it was obtained the average score as 4.07.

Based on the interval scale of the average score, it was concluded that students did not know if there was a significance improvement in their vocabulary mastery after watching NHK channel. it was marked as medium. After the researcher collected and calculated each respondent's questionnaire. Then the result of the questionnaire can be seen in the following table:

Table 18 Number of Respondents Based on Interval

No.	Interval	Respondents	Classification
1.	63,1 – 75	8	Very high
2.	51,1 – 63	6	High
3.	39,1 – 51	0	Medium
4.	27,1 - 39	0	Low
5.	15 - 27	0	Very low

If we convert the result to percentage, then we will find these;
1. The very high category was 8 respondents, so 8/14 x 100 % = 57 %
2. The high category was 6 respondents, so 6/14 x 100 % = 43 %
3. The medium category was 0 respondents, so 0/14 x 100 % = 0 %
4. The low category was 0 respondents, so 0/14 x 100 % = 0 %
5. The very low category was 0 respondents, so 0/14 x 100 % = 0 %

There were 15 statements in the questionnaire. Therefore, the highest score was 66 and the lowest score was 55. In this research, the researcher found out that the score range was 15 – 75. It means that, there was no one that got the lowest score and 8 respondents the highest score for this research. The researcher provided the table shows clearly.

Table 19 Mean score

N	Minimum	Maximum	Mean
15	15	75	56,6

Based on the explanation above, it was found that the mean score or the averange count of all the question was 56.6. Besides, based on the interval scale from the total number of questions, it was concluded that the perceptives of the third-grade students on learning vocabulary through NHK channel at Madrasah Aliyah Ainus Syamsy Masembo Maros were high.

The objective on this study was about to Know Students Perception on learning vocabulary through NHK channel at the third grade of Madrasah Aliyah Ainus Syamsy Masembo Maros. The students' perceptions of the media used for English TV Program in learning English vocabularies based on the

result of the students' questionnaires is that the scores of students who were watching TV in IPA PUTRA was 4 (28 %), IPS PUTRA was 5 (36 %), and IPS PUTRI was 5 (36 %). Based on the data, it implied that students in class IPS male and IPS female had a greater number, and class IPA's male students had the lowest number.

The students who already watched NHK channel were 100% in high averange scores. It was interpreted as strongly agree (see table 3). The frequency of watching NHK channel was the first step in learning vocabulary. The students also had low interest if the show was too long. It also showed that the students who watched NHK channel program for 0-2 hours during the show indicating the mean score 5 that was classified as high. Meanwhile, students who watched 2-3 hours indicated mean score 3.57 that was classified as low. it had in common with students' averange watched 3 or more have mean score 3,21 that also classified as low.

The used of subtitle in NHK channel also gave contribution in increasing students' achievement in vocabularies learning. Subtitle made students understood while they watched NHK channel. Then Students understood if NHK channel had subtitles. 100% respondents stated that using subtitles also made them easier to understand the show with the mean score 4.92 (classified as high). This is in line with Shabani (2015)[13] who found that English movies and series helped the learners to enrich their vocabulary knowledge due to they were really a series of dialogues set in different situations.

Furthermore, students' understanding if NHK channel only equipped with English subtitle showed mean score 3,14 with classified as low, it means that students still find it difficult to understand if there were only had English subtitles and also 100% students agree it hard if there was too many new vocabulary (see table 11). This result also supports the finding of Ebrahimi & Bazaee (2016)[14] which reveal that it is hard for learners to hear every single word because they are used to Standard English. Furthermore, this is a useful practice to get acquainted with different accents of English around the world and subtitle is a perfect choice to assist the comprehension of the movies.

CONCLUSION

From the explanation above, it can be concluded that the students perceive positively to the learning vocabulary through NHK channel at Madrasah Aliyah Ainus Syamsi Masembo Maros. The result of the research of the questionnaire analysis reveal that the mean score was 56,6. It can be concluded that the third grade students of Madrasah Aliyah Ainus Syamsy

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[13] Karim Shabani and Marjan Pasha Zanussi, "The Impact of Watching Captioned TV Series on Vocabulary Development of EFL Students," *Journal for the Study of English Linguistics*, 2015, https://doi.org/10.5296/jsel.v3i1.8301.

[14] Ebrahimi, "The Effect of Watching English Movies with Standard Subtitles on EFL Learners' Content and Vocabulary Comprehension Parisa Bazaee."

Masemo Maros had high perception or in the other words the use of media as learning tool such as NHK channel can help students in learning vocabulary.

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