

The role of the teacher in developing students' character at MI Muhammadiyah 2 Karangrejo Gresik

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ABSTRACT

This research aims to analyze the influence of teachers on character formation in their students. As well as exploring orientation in the process of character formation of students at MI Muhammadiyah 2 Karangrejo. This research uses a qualitative research design, and the findings show that teachers play an important role in character formation to become inspirers and facilitators for their students. This research identifies several character values that are instilled in students, including religious, disciplined, empathetic, diligent, honest, independent, conscientious, responsible, creative, fond of reading, curious, love of peace, tolerance, nationalism, social responsibility. , care about the environment, love the country. , integrity, and nationalism. The formation of these values is also supported by various factors, namely through school culture with habituation activities, through extracurricular activities, through class habituation, and teacher habituation activities in opening and closing lessons. However, there are also inhibiting factors, namely that students are still influenced by negative things from the surrounding environment and also from factors that are not constructive in society.

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INTRODUCTION

Education is an important aspect for the growth and development of the nation, through the world of education the government seeks and instills one of the important aspects in state and national life, namely character education.

Character education is one of the problems in Indonesia, caused by the gap between school educational institutions themselves in educating. Educational institutions in schools cannot function well without an element of shared views for those implementing character education in primary school educational institutions. To capture aspirations from supporting elements within educational institutions and act as an evaluator, now with increasingly rapid developments, where technology and information are developing so rapidly that they can be used as reference material for innovation in educational institutions. Likewise, the role of teachers in conveying useful things, in the current development of technology and information which is so easily accessed by anyone, including students, has a very important influence. If increasingly sophisticated technology and information can be utilized properly in education, teachers will be increasingly able to reach the peak of success in achieving learning goals.

The role of a teacher is not an easy thing to do, because teachers have a role as facilitators in the world of education and have a very high responsibility to guide students to become skilled human beings, even having noble souls and morals. Teachers also act as an inspiration for students in obtaining education and can be the basic foundation for forming their character and morals.¹ In accordance with the guidelines regulated in Law No 20 of 2003 concerning the National Education System (Sisdiknas), education is a purposeful and deliberate effort to foster a learning environment and process, then encourage students to actively develop their potential in various fields. aspects such as spiritual fortitude, religion, personality development, self-discipline, intelligence, noble character, and the acquisition of skills that benefit oneself, society, and the nation as a whole. From this point of view, character education is considered by many to be the most important thing. Some argue that the term "character" itself comes from the Latin word "I" and includes psychological characteristics, values, intelligence, personality and morality.

In reviewing character education itself, it is true that everything inside oneself cannot be seen directly with the naked eye, just like physical education. However, with the foundation of focused character formation, students will be embedded in them and be able to develop confidence, responsibility and discipline. Teachers will always have a commitment to the process of producing the nation's next generation, by having the authority to teach knowledge, where teachers also have a sense of responsibility in guiding their students to become quality human beings.² And of course an educator will also act as a forum for character formation, so the teachers characteristics will also automatically be

¹ Nunung Dian Pertiwi, "Nunung Dian Pertiwi : Peran Guru Dan Orang Tua Dalam Membentuk Karakter Jujur Pada Anak 324 PERAN GURU DAN ORANG TUA DALAM MEMBENTUK KARAKTER JUJUR PADA ANAK," *Jurnal Pendidikan Dasar: Jurnal Tunas Nusantara* (2021).

² Marlina Wally, *PERAN GURU DALAM PEMBENTUKAN KARAKTER SISWA*, vol. 10, 2021.

modeled and imitated by his students. Therefore, the teachers characteristics must be further improved so that later they can produce a competent generation of the nation.

One of the studies used as a reference by the author is research conducted by Yuniman Hulu, (2021), "The Role of Teachers in Character Development of Class III Students at SD Negeri 071154 Anaoma, Alasa District".³ The results of this research suggest that the role of teachers can be improved so that they can become dynamic figures for their students. The focus of this research only uses teacher data sources in class 3, there are only 4 students and 5 people are also sampled with the aim of using purposive random sampling theory, while the author uses the entire school community starting from the students, teacher, principal and canteen lady. In terms of research methods, this research uses qualitative research with a descriptive analytical strategy, while the author uses a naturalistic qualitative research method. This research, together with the author's research, focuses on the focus of the research, where this research focuses on finding out whether teachers have a role in developing the character of their students, while the focus of the author's research is to shape the character of students so that they can become human beings who have good values and morals.

This research was designed to analyze the influence of teachers on the formation of students' character, as well as how teachers integrate patterns of habituation through culture in schools. And also through habituation in the classroom, this is also included in the process of character formation and instilling moral values, ethics, religious values and customs. And also from this process teachers can improve and develop the character of their students.

At the age of 7-12 years, the process of entering an important stage for the formation of students character education, where at that age students will face physical and even motoric development which is in the development of behaviour, character, emotional, moral, language, intellectual and character which continues to grow rapidly.⁴ It is at this stage that the cultivation of character education values can be formed in a superior way. At least there are various main factors to shape character, namely teachers at school and parents at home. A teacher can be an educator who is consistent in improving the character of his students.⁵ Researchers will continue to explore information from teachers at Mi Muhammadiyah 2 Karangrejo, and are expected to be able to carry out their role as teachers who are committed to shaping the character of students.

³ Yuniman Hulu, "Peran Guru Dalam Pengembangan Karakter Pada Siswa Kelas III SD Negeri 071154 Anaoma Kecamatan Alasa," *Juridikdas Jurnal Riset Pendidikan Dasar* 4, no. 1 (2021): 18–23.

⁴ Ibid.

⁵ Hasan Baharun and Siti Maryam, "Building Character Education Using Three Matra of Hasan Al-Banna's Perspective in Pesantren," *Jurnal Pendidikan Islam* 4, no. 2 (January 25, 2019): 51–62.

METHODS

This research method is included in the category of naturalistic qualitative research. And requires a review of facts that occur naturally directly in the field. The focus of this research is the personality of the members of the Mi Muhammadiyah 2 Karangrejo school, with students, the school principal, canteen lady and teachers as the subjects. The data collection instrument used in this research was the researcher himself. Qualitative research is a form of research that produces insights that cannot be obtained through evidence-based methods or other quantitative research methods.⁶ This research uses several data collection techniques, including interviews, direct observation, and passive participation in ongoing activities and document analysis.

The methodology used in this research is the use of triangulation and data triangulation techniques. To analyze the data, a direct interaction approach was adopted. This interactive approach is useful in gathering multiple sources of information. After data collection, researchers conducted a case-by-case analysis to identify similarities and differences.

The study design used in this research is an exploratory case study that investigates the complex details of programs, events and activities and their respective processes. The aim of this research is to describe how the teacher's role process has an impact on the character formation of students at Mi Muhammadiyah 2 Karangrejo.

RESULTS AND DISCUSSION

The interpretation of character education can be seen from the source of information, namely one of the teachers. Based on the results of observations conducted by researchers at MI Muhammadiyah 2 Karangrejo with a total of 95 students in grades 1-6. From the results of interviews with teachers represented by Mrs. Mus as an Islamic teacher before the Isra Miraj event, she said that the formation of character education had long been implemented at the MI Muhammadiyah 2 Karangrejo school. However the problem of character formation at the MI Muhammadiyah 2 Karangrejo school itself is related to the surrounding environment which can also be caused by community factors. Starting from students who talk dirty or even say rude sentences and students of the same age who are entering elementary school are not allowed to say dirty or rude sentences. And also good manners and even respect for teachers, especially if there is a new teacher, substitute teacher, or new person entering the school or even in the class. This kind of bad attitude is very easily imitated by elementary school students, with treatment from one person to the next, students will easily follow this dishonorable treatment.

⁶ Adawiyah, *PERAN ORANGTUA DALAM MENUMBUHKAN MINAT BELAJAR SISWA SD (STUDI KASUS DI KELURAHAN ARGASUNYA YANG MEMILIKI ANGKA SISWA PUTUS SEKOLAH YANG TINGGI)*, 2021.

In this day and age, technology and communication are very fast, and students will very easily follow developments in social media if they are not used and utilized properly. In addition now in the school environment, students who should not know anything will be told by other students to follow the development of bad social media trends. In the end, there is an impact which is generally also the surrounding environment and factors from the society around them which will very easily influence the formation of bad character. If students are starting to become unfamiliar with their own school culture and the forms of habituation in forming character, then they will automatically not be able to get to know the culture of their nation well, even as members of the Indonesian culture and the nation's next generation. Situations like this cause them to be responsive to the grip of culture out there, especially if they have a tendency to accommodate foreign culture and innovate it into indecent acts without thinking.

Based on the exposure that researchers can find regarding bad habituation patterns, it can be found that there is development and formation of character values that can be included in each subject, this can be through self-formation, through habituation and through the school culture itself. In the development and habituation in forming character values that can be done through school culture, teachers can get used to welcoming their students by shaking hands when in front of the school gate and checking the school attributes that students are wearing with a friendly welcome, giving smiles and greetings so that students can more enthusiastic, reciting the promise of Muhammadiyah students together, reciting and memorizing short surahs, dhuha and midday prayers in congregation, and life skills which are carried out on Fridays to provide basic provisions, and there are also extracurricular activities which are always held on Saturdays, with these extracurricular activities, students can hone their talents.

With the programs and agendas carried out, this can be the teachers first step in forming the character of students which will be able to influence aspects of school system planning in shaping the character of the millennial generation of the nation's children. During this planning stage even with school activities involving coaching and familiarization as an addition, in the design system other work programs can also be implemented in the form of classroom learning activities and life skills. With regard to the development and formation of character values that have been implemented in the preparation of the RPP and implemented in each subject, the researcher observed in one of the classes namely class 3 at MI Muhammadiyah 2 Karangrejo.

The observation results refer to the learning at that time which was social sciences learning and as preparation, the teacher designed a syllabus and lesson plans that could contain the learning context and would also be desired by the teacher in accordance with the RPP that was prepared. Teachers also guide the character of discipline, respect, caring, diligent, honest, independent and thorough. Apart from that this research also examines the introduction activities, core activities and conclusion activities of the lesson plans that have been made

by the teacher, The RPP states the values that will be implemented in students. In the end, success in the classroom really depends on the learning model and methods that will be taught and most importantly, the teacher's ability to teach. In establishing a teaching method that is enjoyable for students, it is necessary for the teacher before delivering the material to first understand what material will be taught to the students.

Researchers also looked at the learning process in class and generally still used the lecture or teacher center method. Maybe by using a habituation method like that, teachers will also be able to more easily guide their students understanding of character. This method can also be made into repeated exercises on an ongoing basis and can even be done by students to become more accustomed to character building, for example before the start of learning the teacher will familiarize students with cleaning the class first, then the teacher guides, them by reading Basmallah then Al-Fatihah. before starting the lesson, then get the students used to entering the class by giving greetings, and if the teacher is ready to enter the class the students are ready for the learning that will be given, therefore the students and the teacher must come on time, and also the students must permission if to leave class. Character training in this model must continue to be carried out by teachers and be the first step in character formation through teaching in the classroom.

There is also data that researchers found regarding the similarities between lesson plans that do not contain character content and lesson plans that do contain character content, but in their application they always refer to growing character in each lesson. In essence, even though every teacher has the same opinion regarding the planning and preparation of lesson plans in each lesson, in direct application it will clearly be very different. But it does not rule out the possibility that teachers will always be successful in every teaching in the classroom. This can be seen from teachers who apply it in the classroom, the most important thing is to apply the method in their learning. Many factors relate to these indications, perhaps due to learning media, teacher abilities, time, students abilities, and the atmosphere in the classroom.

In the presentation of research data, it can also be revealed that teachers at MI Muhammadiyah 2 Karangrejo always provide examples through habituation activities through school culture and also habituation in the classroom, indeed these activities are included in the category of forming good character for their students, which can be shown by able to carry out his role as an inspiration teacher and facilitator for his students. Teachers at MI Muhammadiyah 2 Karangrejo have also succeeded in educating their students better and better every day and there is improvement, and at the end of the lesson they always make evaluators so that the learning and services in education will get better day by day and there will be developments at the end of each semester.

In the presentation of the research data found, the researcher also highlighted the documentation contained in the character values and is in the

lesson plans and syllabus and is already available to be conveyed to students. By including the character values in the RPP, what is no less important is that students must also have the mindset, attitude patterns and actions needed to handle scenarios in accordance with the rules and behavioral values of the Indonesian nation. This is in line with the main objectives of education as outlined in the National Education System Law, namely cultivating talent, instilling noble character, and advancing the nation's civilization in the context of education for the nation's progress. The basic regulations that underlie national education (the 1945 Constitution and the National Education System Law) have the concise aim of enabling individuals to achieve their full potential as members of society and the nation. Ethically, the education sector is responsible for transmitting the customs and values of past generations to the current millennial generation through the acculturation process. Customs and norms can be a source of pride for a nation and will ultimately improve its reputation. In addition, education facilitates the transmission of cultural values, instilling customs and cultural norms as a national identity that is in line with contemporary life and will be passed on to the current millennial generation, thereby encouraging new achievements that will contribute to the nation's character. And this is the driving force behind character education, which is the heart of Education.⁷

Character education must have a definite direction, which will be guided by these basic character values.⁸ Instilling values in character education will always be applied in the form of habits that have been intensively prepared. Psychologists say that there will be several basic character values, including love for Allah SWT and His creation (nature and its contents), being responsible, honest, polite and courteous, always showing affection and caring about people around you, hard work, never give up, full of oneself, humble, tolerant and love peace.⁹ Character education will always have something to do with how a person can communicate and socialize in their social environment and even in society. So it can be interpreted as encouraging the teacher's role in shaping the character of his students and how his position as a teacher shapes character, traits, attitudes and behavior.¹⁰

about the discussion in implementing character formation through school culture and class culture, it is important for teachers to also know character values and understand students when socializing in society. Referring to previous research it is true and has a positive value namely showing that teachers must pay

⁷ Arisma, "Penerapan Pendidikan Karakter Melalui Pendidikan Ips Di SD 05 Baringin," *Pedagogi: Jurnal Ilmu Pendidikan* 23, no. 1 (April 19, 2023).

⁸ Ani Jailani et al., "PERAN PENDIDIKAN AGAMA ISLAM DALAM MEMBENTUK KARAKTER JUJUR PADA SISWA" (2019).

⁹ Anwar, "PERAN PENDIDIKAN AGAMA ISLAM DALAM MEMBENTUK KARAKTER BANGSA," *Jurnal Pendidikan Islam* 7 (2016).

¹⁰ Uswatun Hasanah, *PERAN GURU DALAM MEMBENTUK KARAKTER SISWA KELAS III DI MI BUSTANUL ULUM KOTA BATU* (Gresik, 2020).

attention to the development and adjustment of their students in the social environment of the community in which they live, but not every child can get through that period well, from here teachers must pay extra attention to things certain things about the students personality. And a good teacher must have concern and good social relations with other people also. That way, students will also be able to assess a teachers personality and the way he socializes with the people around him.

At an early age we must immediately teach and get used to understanding very basic character values starting in the family, school and society. And also being able to socialize in the surrounding community, Apart from the duties of parents at home as educators, the duties of teachers as educators at school are also needed and are able to guide their students to become the next generation of the nation, and can carry out character formation through cultural familiarization at school which is useful for developing personality and character so that can shape and develop students.¹¹ Students can also have active creativity so that in their education they can really be guided and even directed to become better and can highlight their creativity and abilities. In the learning process students can be more cared for and have their capacities measured according to their personal abilities, even in the lesson plans that have been prepared by the teachers which already include existing character content. And education should now be more dominant in helping the critical thinking of the nation's children in this millennial era, not only in the form of learning materials but with what students currently need. Indeed from there the creative thinking of the nation's children must always be guided in the good and right direction, especially with regard to cultivating a good personality.

One of the contents of character education is that in the process the Indonesian nation state is very ambitious to be able to produce the next generation of millennials who will make the name of the Indonesian nation proud. By having an eternal character to improve the gaps and inequality that exist in society.¹² Likewise the role of teachers today will always be needed in supporting character formation which has now entered an era full of criticism and resistance from everyone. The role of schools as educational institutions in seeking and cultivating character values in students is very important, by always practicing good and exemplary behavior on an ongoing basis, in direct circumstances that can increase high character values and a sense of commitment within oneself someday, so that it can provide benefits for himself both now and in the future.

¹¹ Octavia, *PERAN GURU PENDIDIKAN KEWARGANEGARAAN DALAM MEMBENTUK KARAKTER DISIPLIN SISWA DI SEKOLAH*, *Jurnal Pendidikan Kewarganegaraan*, vol. 2, 2018.

¹² Umar Mansyur, *PEMANFAATAN NILAI KEJUJURAN DALAM CERPEN SEBAGAI BAHAN AJAR BERBASIS PENDIDIKAN KARAKTER*, 2018.

¹³ that is the impact that will be experienced and felt by students as the nation's next generation if there is a willingness to instill character values. The role of the teachers is also the main thing in the process of cultivating character in students. Teachers actions and habits carried out in everyday life can also be used as examples or motivation for their students, both inside and outside the classroom, as well as inside and outside school.¹⁴

Indeed the role of teachers as educators is very much needed in forming the character of students in various ways, such as providing direction and motivation so that students become people who are embraced, respected and appreciated. So that students will become more obedient and obedient to existing rules and can deepen their religious knowledge. With approximately 95 students, teachers also really hope to be able to give full responsibility in guiding and developing their students. In this regard, teachers must also be able to control themselves and their emotions so that when they are emotionally unstable they can keep it under control so they don't get angry and don't show favoritism between one student and another. And if learning is ongoing students also really expect examples from teachers such as being friendly, disciplined, honest and polite.

Likewise referring to previous research, the research also shows that the teachers role is successful and able to develop students character values by involving students talents and developing them. And also teachers are able to place and even position themselves as competent mentor and coaches. Teachers can develop students character abilities through the cognitive, affective and psychomotor domains. Previous research also explained the results of interviews regarding teachers being able to carry out their role as dynamic figures so that education services always improve. In this case, the teacher's authority as a supervisor is to plan the teaching program and implement the teaching program and can end it after carrying out an assessment of the program being implemented.

According to (Amin, 2017) In an effort to foster character formation in elementary school educational institutions, it can be stated that there are several methods that can be used by teachers. These methods include:

1. Provide consistent direction.

A teachers responsibilities include instilling various important values in students such as honesty, politeness, caring for others, self confidence, and tenacity. This type of guidance is given to students through existing learning, including opening activities, core activities, and closing activities and between lessons or at the end of learning, the teacher always provides a break to refresh

¹³ Messi and dan Edi, *MENANAMKAN NILAI NILAI KEJUJURAN DI DALAM KEGLATAN MADRASAH BERASRAMA (BOARDING SCHOOL)*, vol. 1, 2017.

¹⁴ Palunga, *PERAN GURU DALAM PENGEMBANGAN KARAKTER PESERTA DIDIK DI SEKOLAH MENENGAH PERTAMA NEGERI 2 DEPOK SLEMAN*, 2017.

the brain and then have ongoing discussions. This aims to cultivate character, ensuring that they gain a thorough understanding of character values over time. The teachers will also evaluate students who still cannot and understand will be guided specifically and the teachers will also evaluate himself for future learning.

2. Get used to good behavior.

A familiar saying that comes to mind is “habit makes everything possible.” This implies that the traits and attitudes displayed by individuals in their daily lives are largely shaped by their habitual tendencies. So the proverb also says that “what is sown is what will be reaped” this implies that something that is planted in a person by behaving well will also lead him to a pit of goodness that people will repay one day, and vice versa if someone does not instilling it well then other people will treat it badly too. Therefore, everything will arise from habits that are formed and made into a personality to be good and the impact will definitely be visible if you cannot behave well with people.

3. Conduct reflection.

Evaluation of character cultivation in elementary school educational institutions is an important task for teachers. This form of reflection can also be called an evaluation which involves assessing the effectiveness and activeness in instilling character education among students. In this way, teachers can determine whether their efforts have been successful or not in carrying out their duties. Feedback obtained from this reflection can then be used to improve character education programs for students. And it is also used for progress in planning school agendas to obtain good educational services.¹⁵

4. Provide punishment

One way to instill the values and learning that will be taught to students is to implement disciplinary action against every violation committed. Carrying out actions like this will make students become aware with what they do if their behavior is not good and can even harm other people. This method can be effective in familiarizing students with cultivating appropriate behavior. However, the punishment determined by the school must also be seen and determined clearly and specifically in the school regulations and the severity of the error. It is also very important for educators to avoid excessive punishment which can have a negative impact on the school's reputation.

besides that, character formation during elementary school has the potential to shape and develop students into individuals who have quality souls for future leaders in the millennial generation era. Effective character education development is not only the responsibility of teachers, but also the responsibility of school administration and parents at home. Collaborative efforts between the two parties are very necessary in producing a generation that is not only beneficial for the Indonesian nation but also for the millennial era. Character formation is

¹⁵ Amin, “Peran Guru Dalam Menanamkan Nilai Kejujuran Pada Lembaga Pendidikan,” *TADBIR: Jurnal Studi Manajemen Pendidikan* 1 (2017): 1.

achieved through school culture by instilling crucial values such as discipline, honesty and caring for oneself, others and the environment.

It can also be seen that character formation is very urgent if serious action is not taken immediately. So it is very important for teachers to immediately shape and develop the character of students at school and parents at home. Teachers must also have 3 elements, namely leaders, managers and educators. Of these three elements, the role of teachers in the world of education holds the highest throne and also a high level of responsibility.

CONCLUSION

The challenges faced by our country's young generation are of great concern, especially in terms of imparting character education to the current millennial generation. It is hoped that by instilling these values, the difficulties faced by Indonesian children can be resolved well and purposefully. Through the implementation of character education through school and classroom culture, students can develop a sense of responsibility, self-discipline, respect, love of the country, and empathy. At MI Muhammadiyah 2 Karangrejo, character building is fostered through various means, such as teachers greeting students by shaking hands at the school gate and checking appropriate and polite school clothing, reading the Muhammadiyah students' promises together, and memorizing short surahs in the Koran. Teacher-led lectures and discussions are the main teaching methods used. Therefore, the role of teachers in instilling character education is very important to ensure effectiveness and efficiency, and they must have the necessary knowledge and be role models for their students.

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